

2026 NASP IMDS #20 – Module 2 Instructional Plan

Title: Inventory/Monitoring and Decision Support (IMDS)
Dates: September 14-25, 2026
Class Location: Peavy Forest Research Center, Room 117

PERSONNEL

Coordinator/Instructor: JB - **John Bailey** - Professor
 Instructor: MP – **Matt Powers**, Associate Professor
 Instructor: ES – **Erin Smith-Mateja**, USFS-FVS Group
 Instructor: AS – **Andres Susaeta**, Assistant Professor
 Instructor: BS – **Bogdan Strimbu**, Associate Professor

COURSE OVERVIEW

This course spans two weeks (76 hours total) and includes **daily** assessments, exercises, and an integrative group project (with oral presentation). It addresses the eight basic NASP/IMDS topics at the specified contact-hour intensity (Table 1); 2026 has additional hours for FVS growth and yield modeling and analysis. Instructors are identified by initials and color (above). The weekend field trip is not shown but is a *recommended* activity for all participants to reinforce IMDS concepts and share information.

Table 1. Schedule overview by instructor and topic. Field trips are noted in green shading.

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 (9/14 -18)	JB - Welcomes; Statistics basics & overview (a.m.) MP – Statistics for inventory and mon. (p.m. field)	ES- growth/yield modeling – intro to FVS (a.m.) ES - FVS input details & project work (p.m.)	ES- growth/yield – interpreting FVS output (a.m.) JB - Statistical inference and principles (p.m.)	MP - Samples to models to plans (a.m. field) JB – Linear egression and covariance (p.m.)	MP – Law and policy for forest planning (a.m.) JB – Density and productivity metrics (p.m.)
Week 2 (9/21 –9/25)	MP – Inventory and monitoring principles (a.m.) AS – Investment analysis principles (p.m.)	MP – Data mgt. & use – carbon acct. (a.m. field) AS – Social cost/ benefit and risk analysis (p.m.)	BS - Forest Regulation w/ exercise (a.m.) MP – Inventory and monitoring uses (p.m.)	BS - Landscape Planning tools (a.m.) JB – Modeling, projections and display (p.m.)	JB – Final quiz and presentations! + evaluations (1/2 day only)

The following pages show our instructional plan for each day by instructor, as well as general lecture and exercise intervals, describing:

- **learning objectives** (LO) for specific in-class/lab activities and field,
- content and flow of **lectures, computer and/or field exercises**, and
- important summary ideas and **discussion questions**.

Each day begins at 8:00 am and concludes at 5:00 pm. Breakfast is provided at the hotel prior to class; there are frequent breaks and a 1-hour lunch period at noon, typically using a campus dining card but sometimes with catering. We alternate evening dinners between using the dining card and having an organized dinner at 6:30 pm, but participants can always make their own plans on their own schedule.

DAILY PLAN – WEEK #1; MONDAY – FIELD TRIP in the afternoon

< Economics and Statistics pre-work assignments **DUE**; 20 points each >

Begins 8:00am in Peavy FSC room 117 on the beautiful OSU campus (30th St. and Jefferson Way)

Monday morning - 8:00 - Welcomes and introductions – John Bailey

- 1) Schedule, process, logistics and rules; questions; what you should learn; expectations?
- 2) **Project Assignment** – identify and begin forming groups, schedule work

9:00 - Overview of Statistics and Sampling for Mensuration

LO: Basic terms and concepts in forest mensuration, sampling and statistics

LO: Central tendency, variability, and complex distributions

Lecture blocks: 9:00-12:00 (*with a break*)

- 1) Concepts of statistics – what do you know and what do you use?
 - a. Characterizations of distributions: Continuous vs discrete; shapes and names
 - b. Descriptive measures
- 2) Measures of central tendency: mean, median, mode
- 3) Measures of spread; standard deviation, min/max, range; quartiles are good
- 4) Accuracy and Precision: Comparison vs estimation, representation and sampling
 - a. Achieving representative samples
 - b. Bias is a long-run property – using unbiased statistics

Ideas for discussion:

- 1) How can I characterize the distribution of my data?
- 2) How does the size of my sample affect my ability to characterize the distribution?
- 3) What do the distributions of common mensuration variables look like?

LUNCH CATERED by OSU**Day One – afternoon field trip: Statistics for Inventories and Monitoring – Matt Powers**

LO: Introduce forest inventories and current/appropriate uses for multiple objectives

LO: Relevant statistical concepts to real inventory and monitoring situations

To the nearby College of Forestry McDonald-Dunn Forest: 1:00-5:00 (*vans from the College*)

1. Introduction to OSU's McDonald-Dunn Research Forest and OSU's CFIRP Study
2. Sampling for forest inventories: basic definitions and concepts
3. The role of randomization and replication in producing accurate and precise statistical descriptions for inventories and monitoring
4. Identifying scope of inference and avoiding "*pseudoreplication*"
5. Additional considerations when comparing treatments: controls and interspersions

Discussion points:

- 1) What guides your decisions when choosing sampling schemes for inventory and monitoring?
- 2) How do we determine what to use as a control when comparing treatments?

Group dinner at 6:30 (Woodstock's Pizza: 1045 NW Kings Blvd.) – vans from the hotel at 6:20

DAILY PLAN – WEEK #1; TUESDAY<8:00am **Quiz** – statistics and inventories; 20 points>

Tuesday morning: Modeling introduction – Erin Smith-Mateja

LO: Compare growth models and project future stand conditions

LO: Components of stand growth and yield tables

LO: Example data sets including all the above elements – computer lab exercises

Lecture blocks: **8:15**-10:00, then *Snack Break*

- 1) Why models are used
- 2) Types of Forest Growth Models
- 3) Describe the primary components of an individual tree model
- 4) Introduction to the Forest Vegetation Simulator

Computer exercise (LAPTOPS REQUIRED): 10:15-12:00

- 1) Review FVS functions
- 2) Begin FVS simulation exercises

Discussion point:

- Are our modeling tools adequate to address current issues in forest management? What do we do well and where do we need improvement?

LUNCH (campus dining cards)**Tuesday afternoon: Modeling your project site – Erin Smith-Mateja**

LO: Example data sets including all the above elements – computer lab exercises

LO: Compare growth models and project future stand conditions

Lecture blocks: 1:00-1:30

- 1) Project review/updates/Q&A – John Bailey**
- 2) Addressing common issues about FVS modeling

Computer exercise (LAPTOPS REQUIRED): 1:30 -5:00, with a Break

- 1) FVS review exercise
- 2) Begin model runs for the **integrative group project**

Discussion point:

- What are the differences among FVS variants, and why?

5:00 return to hotel; Dinner on your own with campus dining card (Arnold Dining Hall is the closest) or individually on per diem

(Erin is available at the hotel for follow-up questions)

DAILY PLAN – WEEK #1; WEDNESDAY

<Quiz on tree and stand growth patterns; 20 points>

Wednesday morning: Interpreting your model results – Erin Smith-Mateja

LO: Example data sets including all the above elements – computer lab exercises

LO: Compare growth models and project future stand conditions

Lecture blocks: 8:15-9:00

- 1) Addressing common issues about FVS modeling

Computer exercise (LAPTOPS REQUIRED): 9:30 -12:00, with a *Break*

- 1) Model runs for the **Integrative Group Project (page 14)**
- 2) Interpreting outputs properly

Discussion point:

- What is the ultimate value of modeling silvicultural alternatives in FVS?

LUNCH (campus dining cards)**Wednesday afternoon: Sampling and Statistical Inference – John Bailey**

LO: Basic terms and concepts in forest mensuration, sampling and statistics

LO: Relevant statistical concepts to real inventory and monitoring situations

Lecture blocks: 1:00-3:00, with a *break*

1. How do we know if a statistic is precise? What are sampling distributions?
2. Confidence interval for the mean and the standard error
3. Testing a statistical hypothesis: a T-test.
4. Achieving pre-set precision – the sample size equation

Computer Exercises in Excel (LAPTOPS REQUIRED): 3:30-5:00

Discussion points:

- 1) What is the difference between a standard error and a standard deviation?
- 2) Can we change the distribution of our data by increasing the sample size?
- 3) Can we change the sampling distribution around a mean by increasing the sample size?
- 4) Why is the purpose of our sampling needed to design the sampling plan?

*6:30 Group dinner at **El Sol de Mexico** restaurant (1597 NW 9th St.); vans from hotel at 6:20*

DAILY PLAN – WEEK #1; THURSDAY – FIELD TRIP in the morning

<8:00 am Quiz DUE (at hotel lobby) – on statistics; 20 points>

Thursday morning field trip to BLM land: 8:00am-1:00pm – Matt Powers

LO: Basic terms and concepts in forest mensuration, sampling and statistics

LO: Measures of tree productivity, site index and site class; site index charts

Instructional Points:

- 1) Review of mensuration techniques (types and oddities) and stand dynamics
- 2) Introduction to PNW trees, forest types, and regional management patterns
- 3) Silviculture research plots relative to current management trends

Discussion points:

- 1) What, if anything, makes silviculture and IMDS unique in the PNW?
- 2) How will you carry this information back to your home offices?
- 3) What are potential weaknesses in observed study designs?

BOX LUNCHES (at Hull Oakes sawmill)**Thursday afternoon: Simple Regression and Covariance – John Bailey**

LO: Relevant statistical concepts to real inventory and monitoring situations

LO: Correlation and regression analyses – computer lab exercises

LO: Relationships among time, tree growth, mortality and economics

Lecture blocks: 1:00-5:00

- 1) Introduction to correlation and regression – describing trends in means
- 2) Deciding if linear regression is an appropriate description
- 3) Confidence intervals for means and for future observations in linear regression.
- 4) Double sampling: Using regression to increase precision

Discussion points:

- How many distributions does one regression line describe?
- Why do we assume of equal variance?

Computer Exercises (LAPTOPS REQUIRED): 4:00-4:50; working with regression*5:00 return to the hotel; dinner on your own with campus dining card or individually on per diem*

DAILY PLAN – WEEK #1; FRIDAY – CHECK-OUT by 7:45am
< 8:00 am Homework **DUE** – on forest mensuration and sampling; 20 points >

Friday morning: Law and Policy for Forest Planning I – Matt Powers

LO: Legal context for federal land management and planning

LO: Relationship between silvicultural treatments and federal environmental statutes

LO: Implications for current forest planning activities

Lecture blocks: 8:15-12:00; with *breaks*

- 1) Overview of US public domain land and the federal legal environment
- 2) Discuss acts that influence forest management indirectly
 - a. Clean Water Act (CWA)
 - b. Endangered Species Act (ESA)
- 3) Review and discussion of “**The Acts**” that influence forest planning directly
 - a. National Forest Management Act (NFMA)
 - b. Federal Land Policy and Management Act (FLPMA)
 - c. National Environmental Policy Act (NEPA)

LUNCH (campus dining cards)

Friday afternoon: Site Productivity, Density and Growth/Yield – John Bailey

LO: Factors impacting site productivity in given situations

LO: Explain the importance of manipulating site productivity and stand density

LO: Terms, components and processes important to tree and stand growth

Lecture blocks: 1:00-4:00, with *Snack Breaks*

- 1) Components of stand growth (birth, growth, and mortality)
- 2) Basic concepts of site productivity and density as determinates of stand growth:
 - a. Physiological mechanisms for growth, mortality, and competition
 - b. Measures of site quality (direct and indirect); site index theory and use
 - c. Measures of density; stand vs. tree plasticity and value
- 3) Review of tree growth – primary and secondary – and its measurement/analysis
- 4) PAI and MAI relative to stand dynamics and management options

Discussion points:

- **Why** are productivity and density so fundamental to management?
- How do inventory procedures impact forecasts of future stand conditions?

Leave from the parking lot at 4:00pm for the beautiful Oregon Coast – with FIELD GEAR

6:30 Group dinner at Mo’s Seafood and Chowder House (622 SW Bay Blvd., Newport, OR)

Coast Weekend Field Trip

Friday afternoon:

Field trip: we begin at **4:00pm**, with travel snacks

- 1) Seeing forest management and stand development stages in the Oregon Coast Range.

Discussion points:

- 1) What tools are available to manage density and mortality in Douglas-fir forests?
- 2) How do these observations relate to “home” forests?

*6:30pm Group dinner at **Mo's** (seafood), then to the hotel after dinner:*

LODGING: Holiday Inn Express (135 SE 32nd St., Newport, OR – near the Aquarium)

Saturday:

*Buffet breakfast at Holiday Inn Express beginning **6:30am** – special meeting room available as need to “FUEL UP!” for the morning*

8:00am: departure for **field trip** (hosts: **Central Oregon Coast Ranger District**). We will tour some recent operations in the Siuslaw National Forest to see:

- Stewardship commercial thinning sales (for promoting late-successional reserve habitat under the Northwest Forest Plan), and
- Cape Perpetua National Scenic area (for recreation impacts/planning and general afternoon open wandering)

Sandwich lunches at Cape Perpetua (from the Waldport Subway 11:00am pick-up)

6:30pm - Group dinner at the Hatfield Marine Science Center, Newport, OR); walking distance from the hotel.

Sunday:

*Buffet breakfast at the Holiday Inn Express: **6:30-10:00 only***

11:00am check out, get organized with who is traveling with whom, and load vehicles; then at least four hours of free time (including *lunch on your own*) in Newport or wherever until your return trip to Corvallis, which can be independent of my drive back home.

3:00pm Corvallis Garden Hilton *likely* has your room ready for the second week of your stay, but they had a busy weekend with a football game!

Dinner on your own, with dining card or individual on per diem

DAILY PLAN – WEEK #2; MONDAY
<8:00 am Homework on policy **DUE**; 20 points>

Monday morning: Forest Inventory and Monitoring Principles – Matt Powers

- LO: Sampling schemes and intensities, including permanent plots
- LO: Sample size, stratification and proportional allocation of plots
- LO: Basic terms and principles of monitoring relative to forest planning

Lecture blocks: 8:15-10:00, with a *break* – **NOTE the early release for group work**

1. Replication activity – applying concepts of *pseudoreplication* w/real data
2. Sampling designs (simple, systematic, stratified, double, cluster, and multi-stage)
3. Plot design (fixed vs variable radius, 3P, plot size, nested designs, edge effects)
4. Developing strategies for multiple objectives; considerations of scales and sample sizes
5. Sampling design activity
6. Sample size determination for equal vs. proportional vs. optimal for stratified designs

Discussion points:

1. When can/should you stratify your sampling design?
2. What drives your sampling (e.g., policy, statistics, resources, or objectives)?
3. What do you see the future holding for large-scale inventories and monitoring?

LUNCH (campus dining cards)

Monday afternoon: Investment Analysis Principles – Andres Susaeta

- LO: Project-level investment analysis
- LO: Finding economics data on the web

Lecture blocks:

- 1) 1:00-2:00 – Arithmetic of investment analysis, with *Snack Break*
 - a. Inflation, and simple discounting and compounding
 - b. Series Equations
- 2) 2:00-3:45 – Using investment analysis
 - a. NPV, BCR, and IRR
 - b. Discount rates

Computer Exercises (LAPTOPS REQUIRED): 4:00-5:00

- 1) Price computations.
- 2) Finding forest economics data on the web.

Discussion points:

- What does the discount rate signify to public vs. private timberland owner?
- How can investment analysis be used in forest planning?

*6:30 group dinner at local **Laughing Planet (127 NW 2nd St.)**; vans from hotel at 6:20pm*

DAILY PLAN – WEEK #2; TUESDAY – FIELD TRIP in the morning

< 8:00 am Investment Analysis Quiz; 20 points >

Morning field trip: Field Data Collection and Management – Matt Powers

LO: Field data collection, management and analyses

LO: Synthesizing data/information into silvicultural prescriptions

8:00pm departure from the hotel - Instructional block (data collection):

- 1) Preparing for field data collection: identifying objectives and appropriate sampling designs; preparing methodologies and required resources (e.g., datasheets)
 - a. Field activity: sampling regeneration and fuels - preparing a study design
- 2) Field data management, archiving, and security
- 3) Summarizing and reporting forest inventory data: preparing concise and meaningful tables and figures for prescriptions and reports
 - a. Multi-species stand and stock tables, diameter distributions

Discussion points:

- How much do you use hardcopy vs electronic data recording? Pros and cons?
- What field data do you need to sample at your sites for a prescription?
- What other information do you need to gather and present in a prescription?

LUNCH – return to hotels and use campus dining cards**Tuesday afternoon: Social Cost-Benefit and Risk Analysis – Andres Susaeta**

LO: Basic terms and principles of forest economics

LO: Social cost benefit analysis and what it entails

Computer Exercises (LAPTOPS REQUIRED): 1:00-2:00

- 1) Using Excel to compare management systems and regimes
- 2) Connecting to FVS output and project needs

Lecture block: 2:00-4:00

- 1) Types of landowners; Economics concepts: goods, markets, values and valuation
- 2) Social cost benefit analysis (placing dollar values on what matters, and equity issues)
- 3) What is Economic Impact Analysis and how can it be used to support decision making?

Computer Exercises (LAPTOPS REQUIRED): 4:00-5:00

- 1) Application of social cost benefit analysis (exercise)

Discussion points:

- What role(s) can economics play in public forest land management decisions?
- What cost benefit analysis can and cannot tell policy makers and forest managers.
- What is the difference between economic values and economic impacts?

Pack up the classroom; dinner on your own (dining card or individually on per diem)

DAILY PLAN – WEEK #2; WEDNESDAY – NEW CLASSROOM<8:00 am field trip exercise **DUE**; 20 points>

Wednesday morning: Forest Regulation – Bogdan Strimbu**LaSells-Stewart Center – AgScience Room**

LO: Basic sustained yield principles related to timber resources and law, LTSY

LO: Calculate and compare area and volume control

LO: Basic harvest schedules and allocation problems

LO: Regulation concepts with economic and sustainability principles

Lecture block: 8:00-9:45, then a *Break*

- 1) Sustained yield **definitions and principles**; even/uneven-aged management
 - a. Area vs. volume regulation – where and when
- 2) Harvest scheduling and allocation; timber and non-timber resources
- 3) Spatial vs. non-spatial analysis

Computer exercises (LAPTOPS REQUIRED): 3:00-5:00

- 1) “Binary-search” forest regulation exercise – area control, volume control
- 2) Non-spatial regulation with timber/non-timber outputs

Ideas for discussion:

- How does one measure/inventory if one plan is better than another?
- Balancing the means with the ends.

LUNCH (campus dining cards)**Wednesday afternoon: Inventory and Monitoring uses – Matt Powers**

LO: Information needs assessments (e.g., for adaptive management)

LO: Effectiveness, implementation and validation monitoring

LO: Analyze and interpret monitoring data and incorporate into Forest Plan revisions

Lecture block: 1:00-5:00, with *breaks*

- 1) Types of monitoring: implementation, effectiveness, compliance, validation, & others
- 2) Monitoring as a component of adaptive management
- 3) Monitoring and the LMP/RMP process
 - a. Assessment, planning, and monitoring phases
 - b. Key elements of a monitoring plan: goals/objectives/desired condition/indicators
 - c. Documentation
- 4) *Activity*: developing a monitoring program for your prescription site

Discussion points:

- How does monitoring fit into the big picture around the agencies?
- Are the desired results being achieved currently relative to NEPA, NFMA, etc.?
- How do we design monitoring plans that are adaptable to future technology and policy?

6:30 QUICK group dinner at Chipotles near campus; walking from hotel at 6:20

DAILY PLAN – WEEK #2; THURSDAY
<8:00am Forest Regulation Quiz; 20 points>

Thursday morning: Forest Landscape Planning Tools – Bogdan Strimbu in LaSells

- LO: Basic principles of land use planning and forest planning
- LO: Vegetation management and planning decisions at multiple scales
- LO: Decision support modeling appropriate for Forest Planning issues
- LO: Integrate various inventory and socio-economic analyses

Lecture block: 8:15-9:45, then a *Snack*

- 1) Standard frameworks for **decision making**
- 2) Prescriptions – the key building blocks
- 3) Spatial goals and landscape planning
- 4) Available tools for forest planning

Computer exercises (LAPTOPS REQUIRED): 10:00-12:00

- 1) Planning for a *small* watershed – an example

Discussion points:

- Why plan at all, and what is THE fundamental planning unit in forestry?
- How do we balance growth and yield of timber vs. non-timber resources?
- Is there a difference between a “goal” and a “constraint?”

LUNCH (campus dining cards)

Thursday afternoon: Model Projection, Language and Communication – John Bailey

- LO: Components of stand growth and yield tables
- LO: Metrics of growth (e.g., density management diagrams)

Computer exercise (LAPTOPS REQUIRED): 1:00-3:00, with a *break*

- 1) Stand table projection (as a simple growth model)
- 2) Management impacts on tree and stand structure, value and wood quality
- 3) Language choices for written and oral communication
- 4) Effective presentation guidelines for variable audiences

Discussion points:

- What confidence should we have in these modeling tools and projections?
- What about the potential effects of climate change on your alternatives?

3:00 - Work on any remaining FVS runs and summaries for the **Integrated Project**; presentation guidelines for written reports and oral presentations (including general tips)

Dinner on your own, with campus dining card or individually on per diem

DAILY PLAN – WEEK #2; FRIDAY
<Written Group Projects **DUE** (100 POINTS)>

Friday morning: Integrated Group Project presentations – John Bailey in LaSells

LO: Cement knowledge through personal examples and project work

8:00-11:20 **Group presentations** on prescription alternatives (20 points each)
12 minutes per group, plus questions – *Coffee Break* at the half-way point

NOTE: please practice your group presentation; time is of the essence! 12 groups at 15 minutes (with small overages and transition time) is the **whole three hours...it's just math!**

11:30 Course Evaluations and a few “Bailey Awards”

BOX LUNCHES (sandwiches) available for the road or stay and eat with me.

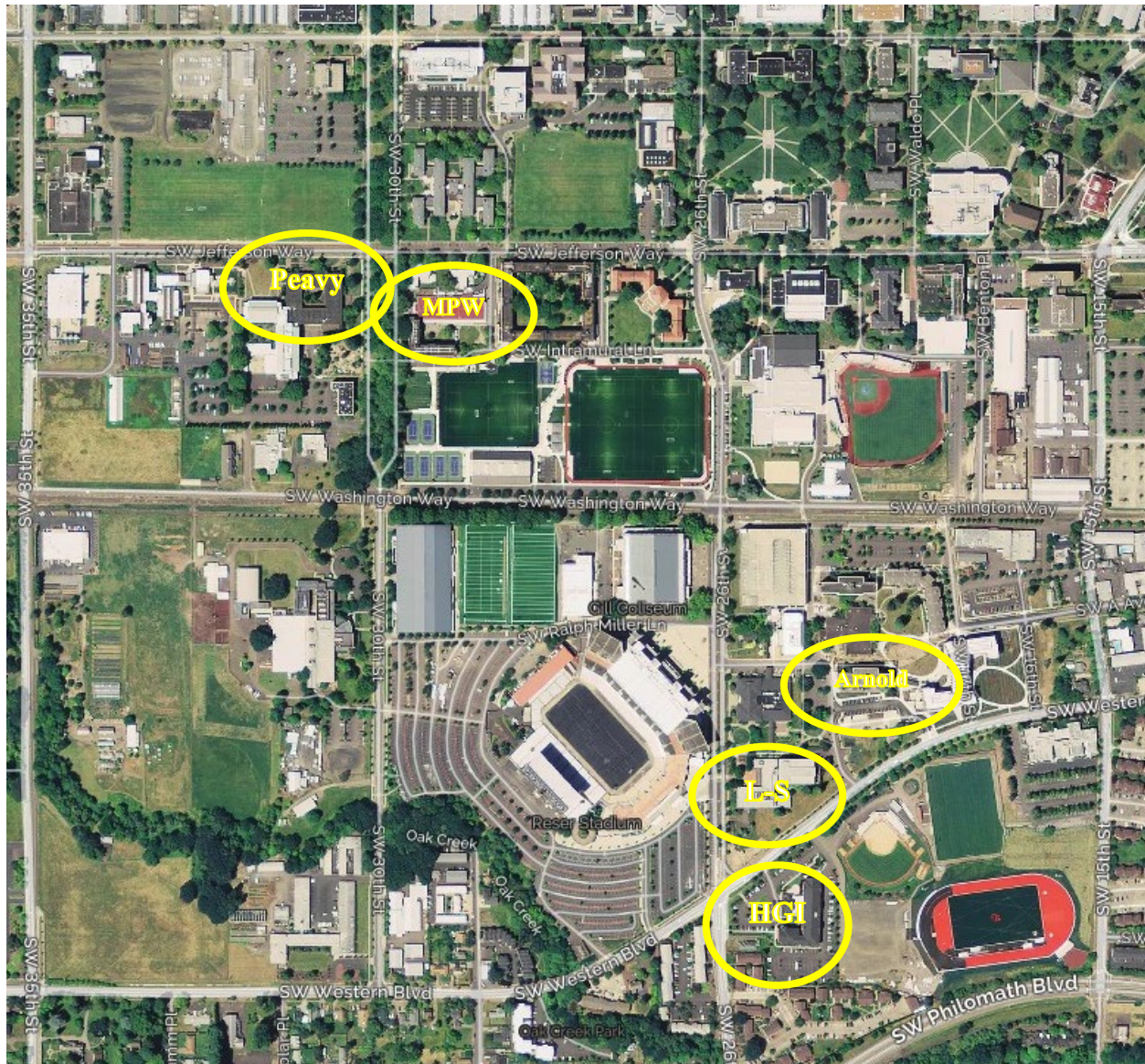
Farewells and wishes for safe travel.

Notes for getting home:

*Portland departures: GROOME shuttle departs Corvallis Hilton Garden at **12:20pm**, arriving at PDX about 3:00pm.*

If you are staying Friday night or beyond, then you'll need to make those arrangements, and probably other than the Hilton Garden (you'll be ready for a change anyway!) 😊 ...think about Portland for the night, or back over to the Coast and up Canon Beach – or visit beautiful Bend, Oregon, and then fly out of the Redmond airport!

I



OSU Wi-Fi Access: “visitor” – log-in needs to be repeated every four hours.

Contacting group members: *Classmate names and emails are in Box.*

Newton property – near Eddyville

- US Highway 20 west (to Newport) just beyond milepost 26
 - After “Brush Trail” (signed) turn right onto the private drive - gated
- Walk-in ½ mile

Mo’s Seafood - 622 SW Bay Blvd., Newport

- Back onto US Highway 20 – west to Newport
- Left at Newport’s first traffic light
 - Downhill to the “Historic Bay Front”
 - Right turn at the bottom, then ½ mile to the restaurant

Holiday Inn Express -135 SE 32nd St., Newport

- Continue on Bay Blvd., then up hill to the bridge, left and under it
- Circle around right and ramp up onto southbound US Highway 101
- South over the big bridge
 - Hotel on your left as you come off the bridge

Integrative Group Project (4- or 5-person teams by region)

All silvicultural prescriptions have three fundamental components:

1. A detailed site/stand description with data that is relevant to published and interpreted forest management objectives and likely stand management actions,
2. Component silvicultural activities (tools and techniques) and their direct impacts on stand development and ecosystem processes/services, and
3. Anticipated, longer-term stand development and ecosystem responses following proposed management actions and an analysis of alternatives.

Silviculturists develop and choose their tools/techniques based more on anticipated long-term ecosystem development **RELATIVE TO** the management objectives than on current stand conditions. For this exercise (and to reinforce the learning objectives of the IMDS module of NASP), we will focus on the third and last component using an example stand for a home District within your group. You might look at each and ponder the advantages and disadvantages of each before you choose.

DUE Friday morning of week #2; 30-page maximum, plus supporting tables/figures from the model runs within reason (not all). Your written presentations should have four parts:

Part I. Site/stand description (10 points) – Use summary model output and *appropriately* computed statistics to synthesize tables and figures that describe your existing stand and its projected development over time in the absence of future management (No Action).

Part II. Scoping summary (10 points) – Summarize the interested publics that you will need to engage, appropriate policies and procedures, and summarize three basic areas:

- 1) The extent of the land area of interest,
- 2) Broad planning objectives of the Forest, and
- 3) Specific laws and anticipated management/environmental issues for the stand.

This scoping effort should conclude with a brief introduction of at least three proposed “alternatives” that span the range of options available to address these management objectives and issues.

Part III. Prescription Alternatives (70 points) – The main portion of this project concerns the details associated with 4-5 silvicultural alternatives and their projected effects on growth and development, in general, for the stand – one each per group member independently. This is the true “prescription”, describing each tool/technique and its application with a comprehensive timeline and justification of the various tools and techniques chosen as they were **modeled**. Each alternative should have a complete analysis of ≥ 50 -year development (economic, ecological, and sociological responses) following implementation of the treatments but focus attention on the most interesting scenarios. This section should consider all the decisions relevant to land management objectives and other scoping issues.

Part IV. Record of Decision (10 points) – Create a 1-page decision matrix (scoring) and associated synthesis text on a second page that summarizes the pros and cons of all alternatives (including a “no-action” alternative from the site description) for the stand. Consider legal, planning and economic dimensions as well as the basic data (statistics), model runs and silviculture. Assume you’ve done an EA with all consultations for the area.

Your oral presentations (Friday morning; 20 points) should **focus on** Parts III and IV after a quick introduction of I and II, since you all will *only* have **12 minutes** to present; therefore, you should use only a few slides per alternative and get to the point quickly (*requires practice*).